SCHOOL READINESS TEAM PLAN 2018 - 2022 Impact

FAIRER, SAFER, STRONGER

Medium (May - Sept 2018) Long-term (Oct 18 - Jan 2019)

Ensure Thresholds are understood across

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Challenges

Strengthen ownership of risk across the Partnership

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Strengthening families to reduce demand

Help for children who experience adverse childhood experiences

Ensure robust and Tailored help to CYP with particular vulnerabilities

Delivering consistently Good or Better practice

Priorities Vision

Strengthen the

Access to

Services for those

young children

and families who

are within

vulnerable groups

Strengthen the

Strategic

Partnership's

commitment to

Early Help

Measureable outcomes

- Increased reach and registration figures from 'Good' to 'Outstanding' – 97% registration and 80% reach of all target groups is achieved
- Increased number of My Family Plans for all pregnant teenagers and identified teenage parents
- Increased number of parents attending 0-5 Early Years Parenting Programme and **HENRY** programme
- Increased number of families benefitting from the Literacy interventions

- Increase attendance at Pregnancy, Birth &
- Beyond programmes for vulnerable groups to promote attachment and child development Develop staff scripts for follow up contacts to

Short (Jan - April 2018)

- improve IAG and key EH messages Deliver a Family Case work approach to all pregnant teenagers and teenage parents
- Increase reach figures of target group families to strengthen family's resilience

- Evaluate the impact of Pregnancy, Birth & Bevond
- Family casework cases to be audited through the Children's Services QA Framework
- Evaluate the themes in advice given at an early intervention threshold to those families accessing Children's
- Performance data to include ward level breakdown to evidence early help
- Relocate and re-establish Berwick Hills Children's centre
- Work with Leeds University to evaluate the effectiveness and impact of the HENRY programme
- Integrate findings from the ACE pilot into the Children's centre offer

Further enhance the quality and impact of practice and services including leadership, management and governance

Increase the number of families we work with at an early intervention threshold

Strengthen families to reduce the number of children becoming Looked After

- Improved outcome data for School Readiness interventions
- Children and families feedback that Early Help Services are effective and meeting their
- High performance is evident during performance clinics
- An effective and challenging Children's centre advisory board is in place
- Focus on the voice and journey of the child and show improvements based on feedback
- Families feedback is responded to
- Embed the SR Dashboard in performance clinics
- Strengthen partnership working with health and midwifery to support maximum engagement with families
- ATM's to attend Reflective Supervision training
- Embed the OA framework

- Families feedback completed and comments responded to
- Early Years refresher training for Children's Centre staff completed
- Demonstrate impact of practice using a variety of methods including floor books, pre and post evaluations
- Embed the SR dashboard and PF data
- Children's centre advisory board to report performance to the Children's Trust Board
- EIF feedback to be
- implemented **Embed Restorative** Practice into delivery and review policies and procedures to support this approach

Ensure funded childcare is managed effectively and all childcare is accessible and of good quality

- Increased number of A2YO and 30 hour places being accessed
- Children's on-entry to nursery baseline data shows improvement
- PVI's and childminders have access to safeguarding welfare requirement support
- Children and Families feedback that EH services are effective and are meeting their needs
- All childcare providers are registered on the NEPO portal and have signed up to the legal funded childcare contracts
- Support WR team with joint working of pregnant teenagers and pregnant teenagers
- Strengthen partnerships with schools and settings to deliver 30 hours childcare
- Strengthen partnerships with childminders CPD programme in place for PVI's
- Drive the actions in the Early Years Action
- Roll out the Better Start Portal to the pilot group
- An increase in the number of schools offering funded childcare is evident
- All childcare providers delivering funded childcare places are trained to access the Capita headcount portal

Maintain Statutory requirements of the **Family Information** team

Re-aligning Performance Data and Quality Assurance at the heart of Early Help improvement

- Ensure the supply of childcare in Middlesbrough meets the demand
- Monitor and increase the number of enquiries into the FIS team and **FSD**
- Increase the number of cases audited judged as Good
- Reduction in the number of cases audited judged as Inadequate
- Commission a consultant to revise the Childcare Sufficiency Audit
- Monitor and review the proportion of newly registered and de-registered childcare provision in Middlesbrough
- Support schools to maximise funded childcare opportunities
- Support established and new businesses with their delivery models to ensure maximum place development
- Target areas of the town where childcare need is identified
- Ensure CSA reflects current trends both nationally and in Middlesbrough
- Uphold current MATRIX award
- Increase the number of organisations promoting themselves on the FIS/FSD
- Maintain quality assurance with PVI sector, including childminders